

Geography Department Curriculum Share

Year 8

The courses and exam boards students follow:-

N/A

Useful course materials / revision guides / study aids to support your child at home:-

CGP KS3 Geography: https://www.cgpbooks.co.uk/Parent/whoAreYou.book_GHS33.pageFlip_GHS33

Subscribe to the Geographical Magazine/National Geographic:

<http://geographical.co.uk/>

<http://national-geographic-magazine.co.uk/>

Read and watch the BBC News. Catch up on the weeks' headlines at:

<http://www.bbc.co.uk/newsround>

List of resources in the academy available to borrow from our Library:-

'Atlas of People and Places' – Phillip Steele, 'Usborne Geography Encyclopedia' – Fiona Brown, 'Antarctica – John Barnes', Any Geographical based novel in the Library (i.e. expedition novels).

Students are assessed by:-

Extended written assessments every half term. Assessments will also focus on geographical skills progression i.e. the ability to read OS Maps using grid references.

Homework help and advice available from:-

Pupils can attend the Geography Homework Club every Wednesday 2.55-3.55 for any help/support they require.

Useful apps and website to support this stage of learning:-

<http://www.bbc.co.uk/education/subjects/zrw76sg>

<https://www.ordnancesurvey.co.uk/mapzone/>

<http://www.bbc.co.uk/newsround>

My child is struggling – what can I do?

Speak with your child about what they are struggling with and use the resources above to support their learning. If you feel the problem requires teacher intervention then encourage them to attend Homework Club or write a note for their subject teacher in their planner should any questions arise.

My child loves this subject – what else can they do?

Encourage your child to read the news to widen their world knowledge. Documentaries may also help to support their learning. Encourage your child to speak to their teacher who will be able to recommend reading/material to deepen learning.

The Geography team recommend going to:-

The Museum of Science and Industry to explore the Geological exhibits on the History of the earth.

Half –Term planner 2017-8

Pupils will study Geography through an enquiry approach in which they test a question each half term. Learning will be driven through investigation of mini sub questions.

Sept-Oct		Oct-Dec	
Topics and texts studied: Is the disaster of Easter Island doomed to repeat itself?	Key Vocabulary Deforestation Environmental sustainability Globalisation	Topics and texts studied: To what extent can Thailand be described as Paradise Lost?	Key Vocabulary: Tourism Tsunami Sustainability Paradise
Activities and ways to help at home: Buy the book 'Collapse' by Jared Diamond and read together the chapter on Easter Island.		Activities and ways to help at home: Revise tourism using BBC Bitesize – focus on both positive and negative effects. Discuss your own experiences of tourism and how you have noticed its impact upon the environment/local people.	
Jan-Feb		Feb-Mar	
Topics and texts studied: Should Russia exploit oil and gas in the Arctic?	Key Vocabulary: Sea water levels, global warming, oil, exploit, renewable, non-renewable, stakeholder, profit, Arctic, albedo effect.	Topics and texts studied: Not in my back yard – where should the turbines go?	Key Vocabulary: Resource management, conflict, energy, government, renewable, non-renewable, enhanced/natural greenhouse effect.
Activities and ways to help at home: Investigate real time sea ice changes through: http://nsidc.org/arcticseaicenews/		Activities and ways to help at home: Watch and read the news.	
Apr-May		Jun-July	
Topics and texts studied: Geographical Enquiry – where is the best place for a new school bench?	Key Vocabulary: Hypotheses, Methodology, Presentation, Analysis, Conclusion, Reliability/Accuracy	Topics and texts studied: Revision for End of Year Exams.	Key Vocabulary:
Activities and ways to help at home: Use: http://www.bbc.co.uk/schools/gcsebitesize/geography/geographical_skills/controlled_assessment_rev1.shtml to support understanding of the process of a geography investigation.			

