

Art Department Curriculum Share

Year 10

The courses and exam boards students follow:-

Pupils follow GCSE in Art, Craft and Design (AQA). Work produced will be used towards their portfolio of work which is worth 60% of their GCSE. Pupils will work on an externally set task in y11 which will be worth 40%.

Useful study aids to support your child at home:-

There are many useful tutorials for improving skills on YouTube and BBC bitesize for KS4 will enrich their learning.

List of resources in the academy available to borrow from our Library:-

The library has an Art section.

Students are assessed by:-

Pupils are assessed against the GCSE criteria as follows:

Developing ideas, refining work by exploring ideas, recording ideas and presenting a personal and meaningful response.

Homework help and advice available from:-

Teachers will use visual examples to ensure pupils know what they are to aim for. There are numerous extra-curricular opportunities for KS4 pupils to use the Art rooms and its equipment.

Useful apps and website to support this stage of learning:-

There are lots of great free digital sketching apps for tablets.

BBC bitesize. <http://www.bbc.co.uk/education/subjects/z6hs34j>

My child is struggling – what can I do?

Encourage your child to practise skills independently and not to rush a piece of work. Confidence to have a go is key; pupils should try their best and avoid comparing themselves negatively to others.

My child loves this subject – what else can they do?

Practise is key to developing skills further, encourage your child to keep a daily drawing diary and draw something every day, to really enrich their portfolio pupils should aim to stick to the theme being followed at the time. Their teacher will be happy to give feedback on extra work.

The Art team recommend going to see/do:-

Try to visit a gallery when in a city. The Whitworth and City gallery in Manchester house inspirational Art work. Most towns have gallery provisions – even an hour when out and about shopping can enrich your child's learning and help them to form independent opinions on what they experience.

Half –Term planner 2017-8

Sept-Oct		Oct-Dec	
Topics and texts studied: Still Life	Key Vocabulary: Formal elements – Line, Tone, Form, Texture, Colour.	Topics and texts studied: Still Life	Key Vocabulary: Composition Observation
Activities and ways to help at home: Having space to focus when completing homework.		Activities and ways to help at home: Look at your child's sketchbook regularly. Encourage them to work on improving work independently. Assist with annotation of sketchbooks.	
Jan-Feb		Feb-Mar	
Topics and texts studied: Identity	Key Vocabulary: Proportion Influence	Topics and texts studied: Identity	Key Vocabulary: Personal Refine
Activities and ways to help at home: Draw faces from photographs to build confidence.		Activities and ways to help at home: Practice drawing family faces from observation to improve and develop skills. Assist with annotation of sketchbooks.	
Apr-May		Jun-July	
Topics and texts studied: Mock Exam	Key Vocabulary: Research Develop Design	Topics and texts studied: Mock Exam	Key Vocabulary: Personal Response
Activities and ways to help at home: Pupils need to be working on their development/preparation work independently at home.		Activities and ways to help at home: Pupils may need help being organised. A detailed timetable will be issued this term.	

