

MCMA Religious Studies Year 7and 8 – 2017/2018

<u>HT 1- Theme: Beliefs and Teachings</u>	<u>HT2 – Theme: Beliefs and Teachings</u>
7 weeks – 7 lesson approx.	8 weeks – 8 lesson approx.
Intro to RS and Ultimate Questions (1)	What does it mean to be a Human? (1) Own beliefs Atheism Hinduism
Atheism, Agnostic, Theist (1) Own beliefs	What does it mean to be an ideal human? (1) Buddhism Judaism Islam
What are the main world religions? (1) ALL	What does it mean to be ‘in God’s image’? (1) Judaism Christianity
Who and what is God? (1) Christianity Islam Atheism	How human was Jesus if he was the son of God? (1) Christianity Atheism
Why do people have different views about God? Hinduism Christianity Judaism Islam	Assessment (1) knowledge and research based Teacher and Self
Spirited Art (1) ALL	Assessment Feedback (1)
Assessment Knowledge and skills based Teacher (1)	
Takeaway Homework	Takeaway Homework
<u>HT3 – Theme: Religious Expression</u>	<u>HT4 – Theme: Religious Expression</u>
7 weeks – 7 lessons approx.	5 weeks – 5 lessons approx.
What is Spirituality? (1) Own beliefs	Why do people meditate? (1) Buddhism
What does it mean to live a Spiritual Life? (1) Hinduism Islam Buddhism Humanist	How much can religion influence a person’s lifestyle? (1) Buddhism
Why do people need religious symbols/artefacts to be spiritual? (2) ALL	How is Religion celebrated? (2) Christmas vs Wesak Eid vs Lent Islam Christianity Buddhism
How is spirituality expressed in music? (1) Islam Christianity Buddhism Sikhism Hinduism	How does religion influence food and culture? (1) Islam Christianity Sikhism Judaism
Why is religion expressed in stories and myths? (1) Christianity Hinduism	Can you ever be ‘free’ if you follow a religion? (1) ALL
Write, draw, perform or create Team Project Knowledge and skills based. Peer assessed (2)	Assessment Research and critical thinking based Teacher and Self-assessed (1)
Takeaway Homework	Takeaway Homework
<u>HT 5 – Theme: Religious Living</u>	<u>HT6 – Theme: Religious Living</u>
6 weeks – 6 lessons approx.	7 weeks – 7 lessons approx.
Who am I? What am i? (1)	Do we all have the same moral codes? (1)
How important is it to have a sacred space to worship? (1)	How should we live? (1)
Would a world without religion be better? (1)	Why do we need rules? (1)
Which religion does more for social justice? (1) Christianity Islam Buddhism	One rule for all? (1)
Pilgrimage and Sacred Journeys (2) Christianity Judaism, Hinduism, Islam, Sikhism, Buddhism	To be or not to be? (1)
Communication and knowledge based Teacher assessed (1)	Are there Universal rules for living? (1)
Assessment through Takeaway Homework	Assessment (1)
	End of year quiz-informal assessment/Student Voice Feedback (1)