



Co-op Academy North Manchester

Name	Collective Worship Policy
Approved by	Community Committee
Policy Created	June 2014
Review	3 years
Update Approved	September 2018
All policies are available to stakeholders either on the Academy website or upon request from the Academy's Main office.	

This policy complies with the Collective Worship Policy for the Trust and pays due regard to statutory requirements, taking into account the guidance offered.

1. Rationale

1.1	Whilst there are no legal requirements for academies to hold 'assemblies', the law states that all pupils/students are required to participate in a daily act of worship. The aim of this policy is to outline what Collective Worship means for the Academy and how it is delivered.
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2. Definition of Collective Worship

2.1	Collective Worship is a time when the whole academy, or groups within the academy, meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for their spiritual, moral, social and cultural development. It is not to be equated with corporate worship where participants share the same faith.
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3. Aims of Collective Worship

3.1	<p>Collective Worship contributes significantly to the ethos of the academy and it is our aim that it is a time when the school community can:</p> <ul style="list-style-type: none"> • Share common aims and values of the academy and the Trust. • Celebrate achievement and special times. • Explore together the world in which we live. • Develop a community spirit. • Teach tolerance and acceptance of every person in the academy and wider community • Encourage pupils to consider cultural, spiritual and moral issues and explore their own beliefs. • Share key initiatives from our academy sponsor.
3.2	For the Pupils
3.2.1	<p>We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:</p> <ul style="list-style-type: none"> • Consider spiritual and moral issues. • Explore their own beliefs. • Develop their own spirituality. • Reinforce positive attitudes. • Participate and respond. • Reflect on what it means to be human. • Consider cultural differences and to celebrate diversity

4. The Contribution of Collective Worship to Aspects of the Curriculum

4.1	Collective Worship time is distinct from curriculum time and will form a part of the assembly programme. However, there will be times when Collective Worship will enrich class work through its consideration of subject matter from different perspectives. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development, it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils/students with the opportunity to 'respond' on their own level.
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5. Organisation of Collective Worship

5.1	Assemblies are led by a range of staff on a variety of topics. These are co-ordinated by the Assistant Principal.
5.2	Guest Speakers may be invited into the academy to deliver an assembly; however, the content of the assembly must be discussed in advance and a Vice Principal (or other member of the Senior Leadership Team to whom they may designate) must see a copy of the assembly prior to it starting. This is to ensure that the information is suitable. (See visiting speaker policy)

6. Planning Acts of Collective Worship

6.1	The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.
6.2	Assemblies will link to the theme of the week, special occasions and events, but will be flexible to allow the inclusion of current and topical issues. This ensures that there is continuity and progression. The 'Ways of Being' Co-op and academy values will continue to be visited.
6.3	Assemblies and times of collective worship will also be used to highlight and promote whole school initiatives e.g. Citizenship and PSHE programmes, safeguarding, curriculum and careers. They may also be used to incorporate groups involved in the wider school community, e.g. outside agencies, student leadership, Connexions etc. There will also be special days or lessons where collective worship will be used to teach whole year groups e.g. Diversity Role Models.
6.4	Visitors will be welcomed to lead Collective Worship from time to time. Leaders from different faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the individuals who belong to these faiths.
6.5	Flexibility is essential to preserve the very personal element for the worship leader(s) and to allow a response to school, local or national events. A record is kept of assemblies taken.

7. The Act of Collective Worship

7.1	A variety of teaching and learning styles and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. Leaders will choose the style or method and resources which are appropriate to the content, age, aptitude and the background of the pupils.
7.2	The content and process must be sufficiently stimulating in order to evoke a response in each individual pupil.

8. Withdrawal

8.1	Any parents/carers who object to their child attending an act, or acts, of Collective Worship may request that their child is withdrawn in discussion with the Principal of the Academy.
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Responsibility:

Responsible Staff:	S Fiddler
Policy Administrator:	
Approving Body	Community Committee
This policy is to be viewed in conjunction with other policies.	