

Co-op Academy North Manchester - Year 9 Citizenship & PHSE Curriculum

Y9	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	Sex and positive relationships	Culture and relationships	Why are some demographics in society more vulnerable than others?	Is the UK's criminal justice system fit for purpose?	Is censorship always a violation of our rights?	Advocacy - current affairs
Substantive Knowledge (Know That...)	<ul style="list-style-type: none"> <li>Gender roles/expectation are how people are expected to behave based on their biological sex</li> <li>Gender inequality is people are not treated equally on the basis of gender</li> <li>Gender inequality has a negative impact on the individual and society</li> <li>Misogyny is a repeated pattern of contempt for and prejudice against women, often displayed by men</li> <li>Misogyny negatively impacts on men - mental health</li> <li>Misogyny negatively impacts on women - Sexual harassment, sexual violence</li> <li>There are a number of different ways to respond to individuals without resorting to stereotypes eg stop crying like a girl</li> <li>Toxic masculinity is a stereotypical expectation of how men should behave in order to demonstrate their</li> </ul>	<ul style="list-style-type: none"> <li>Female Genital Mutilation (FGM) is all procedures that involve partial or total removal of the external female genitalia, or other injury to the female genital organs for non-medical reasons.</li> <li>FGM happens in many different countries</li> <li>FGM is illegal in the UK and it is illegal to take someone abroad for FGM</li> <li>There are four different types of FGM</li> <li>There are negative physical and mental impacts of FGM</li> <li>Forced marriage is where one or both people do not or cannot consent to the marriage and pressure or abuse is used to force them into the marriage.</li> <li>The reasons for forced marriages include money, honour, family pressure</li> <li>Forced marriages are non-consensual</li> </ul>	<ul style="list-style-type: none"> <li>A gang is an organized group of criminals.</li> <li>Financial insecurity is a huge risk factor in making young people vulnerable to grooming by gangs</li> <li>There are negative effects of being in gangs for individuals, their families and their communities</li> <li>It is often drug's that gangs want students to sell on their behalf. They groom young people into selling drugs. They manipulate and bring young people and before they know it they are a member of a gang and are 'stuck'</li> <li>Knife crime is an issue in the UK, the statistics for Blackley and Moston/North Manchester</li> <li>The laws around carrying knives</li> <li>The consequences of carrying knives including punishments, but also the statistics</li> </ul>	<ul style="list-style-type: none"> <li>There are a number of reasons young people offend, including peer pressure and poverty and how this is affected by the age of criminal responsibility being 10</li> <li>Young people face different sentences to adults, they often receive alternative punishments including ASBOs, and community service</li> <li>How the police and local services try to prevent youth crime including youth centres, clubs etc.</li> <li>The ways the UK CJS deal with youth offenders, including working with the Youth Offending Team and the youth court system</li> <li>There is a hierarchy of the UK court system including county, crown, magistrates, appeals and supreme court</li> <li>That most cases are heard within a magistrates and crown</li> </ul>	<ul style="list-style-type: none"> <li>Censorship is a system in which an authority limits the ideas that people are allowed to express</li> <li>Censorship varies from limiting what is said on TV to protect children, what is said on social media so it is not offensive, to monitoring what is said by each civilian about the government</li> <li>There are a number of HRs that relate to censorship including the rights to Freedom of Belief and Freedom of Speech</li> <li>There are a number of laws that should protect our rights to free speech including the HRA</li> <li>What is meant by the British Value of respect and tolerance and what intolerance is</li> <li>Sometimes people have the right to say intolerance ideologies as we have the freedom of speech</li> </ul>	<ul style="list-style-type: none"> <li>A campaign involves planning, teamwork, a vision and resources</li> <li>There are currently a number of social issues to campaign about including, transphobia, animal rights, climate change etc.</li> <li>To know what is meant by primary and secondary research</li> <li>To run a campaign you must know about the issue including facts and solutions</li> <li>To run a successful campaign each team member must have a role and contribute</li> <li>A team needs to set timely targets and objectives for the advocacy to be successful</li> <li>There are different types of advocacy and how successful each type would be depending on the campaign</li> <li>There are a number of skills needed for a presentation to be</li> </ul>

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	<p>masculinity</p> <ul style="list-style-type: none"> <li>• Domestic abuse an incident or pattern of incidents of controlling, coercive, threatening, degrading and violent behaviour, including sexual violence.</li> <li>• There are different types of domestic abuse</li> <li>• Men and women can be victims of domestic abuse</li> <li>• Domestic abuse occurs in different types of relationships</li> <li>• Harassment is when someone repeatedly behaves in a way that makes you feel scared, distressed or threatened</li> <li>• There are different forms of harassment, including stalking, online harassment and offline harassment</li> <li>• Saying no, does not indicate they are playing 'hard to get'</li> <li>• Upskirting is the act of taking a sexually intrusive photograph up someone's skirt without their permission</li> <li>• The laws around upskirting</li> <li>• Harassment can affect a range of different people, especially women and trans people</li> <li>• Pornography is books, magazines, and films that are designed to cause</li> </ul>	<ul style="list-style-type: none"> <li>• Forced marriage is illegal in the UK and it is illegal to take someone abroad to force them to marry</li> <li>• The legal age for marriage in the UK is 18 years</li> <li>• Arranged marriage is a marriage planned and agreed by the families or guardians of the couple concerned rather than by the couple themselves.</li> <li>• The reasons for arranged marriages can include religion and tradition</li> <li>• Arranged marriages are consensual</li> <li>• Honour killings are the murder of a woman or girl by male family members</li> <li>•</li> </ul>	<p>around having the knife turned on themselves/being injured by their own knife.</p> <ul style="list-style-type: none"> <li>• There are many reasons why young people might choose to carry a knife</li> <li>• There are many negative effects of carrying a knife on the offender, the victim and the community</li> <li>• Police use a range of different strategies to try and reduce the levels of knife crime</li> <li>• Joint enterprise is a common rule where an individual can be jointly convicted of a crime of another</li> <li>• They can get help both inside and outside of school from groups such as Oasis Navigators</li> <li>• County Lines is the use of young people to traffic drugs</li> <li>• Gangs exploit vulnerable young people to get them involved in County Lines, they do this in a number of ways including bribery and extortion.</li> <li>• There are short term consequences of being involved in County</li> </ul>	<p>court</p> <ul style="list-style-type: none"> <li>• There are a number of roles within the crown court including judge etc.</li> <li>• There are a number of role within the Magistrates court including the magistrate</li> <li>• What youth court is like including the layout and roles of members</li> <li>• There are differences between youth and adult courts</li> <li>• There is a difference between criminal and civil law</li> <li>• The UK has a range of courts that are either/both Criminal and Civil and the reasons that cases are heard there</li> <li>• There are a range of sentences that people can receive including custodial and non-custodial</li> <li>• The current prison system does not reduce reoffending</li> <li>• Rehabilitation is alternative that is more likely to reduce reoffending</li> <li>• There are different methods of punishment</li> <li>• There are different aims of punishment – deterrent,</li> </ul>	<p>including examples such as Katie Hopkins and Pewdiepie</p> <ul style="list-style-type: none"> <li>• The government can limit our free speech for a number of reasons: hate speech, racism, extremism</li> <li>• Censorship has both pros and cons</li> <li>• The UK government limits our Free speech in a number of ways including watch lists because of posts on social media</li> <li>• In North Korea rights are limit even further and that rights are violated included being arrested</li> <li>•</li> </ul>	<p>successful including organisation, body language and resources shared</p> <ul style="list-style-type: none"> <li>• A campaign doesn't have to meet all its goals to be successful</li> <li>•</li> </ul>
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	<p>sexual excitement by showing or describing sexual acts</p> <ul style="list-style-type: none"> <li>• There are risks around the use of pornography</li> <li>• That the law in the UK states pornography featuring under 18s is illegal, and that individuals should be 18 and over to access it</li> <li>• That sexting is the action or practice of sending sexually explicit photographs or messages via mobile phone</li> <li>• The laws in the UK around sexting</li> <li>• The potential negative impact of sexting, including impact on reputation, employment prospects and relationships</li> <li>• Revenge pornography is sharing private sexual materials with intent to cause distress</li> <li>• The law in the UK states revenge pornography can result in up to 2 years in prison</li> </ul>		<p>Lines such as community orders</p> <ul style="list-style-type: none"> <li>• There are long term consequences of being involved in County Lines such as being 'stuck' in gangs</li> </ul>	<p>rehabilitation, reformation, reparation, retribution</p> <ul style="list-style-type: none"> <li>• There are advantages and disadvantages of different types of punishments with a</li> <li>• focus on rehab and retribution</li> </ul>		
<p>Disciplinary Knowledge (Know How...)</p>	<ul style="list-style-type: none"> <li>• To recognise and challenge misogyny</li> <li>• To recognise and challenge toxic masculinity</li> <li>• To recognise signs of domestic abuse</li> <li>• To advise young people where they can get help</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise and challenge misogyny</li> <li>• To recognise and challenge toxic masculinity</li> <li>• To recognise signs of domestic abuse</li> <li>• To advise young people where they can get help</li> </ul>	<ul style="list-style-type: none"> <li>• To evaluate the cause and effect of grooming and county lines with solutions to possible outcomes, with links to other themes.</li> <li>• To analyse the impact of county lines and knife crime in relation</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the impacts of the UK prison system, both positive and negative, on individuals, groups and how it is different to those that focus on rehabilitation</li> <li>• To use a source to find</li> </ul>	<ul style="list-style-type: none"> <li>• Censorship works both positively and negatively in the UK and to use a source to compare this to an alternative country</li> <li>• They consider counter-arguments with some evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• To listen to the public by carrying out a survey</li> <li>• To analyse on the strengths and weaknesses of their advocacy and evaluate and measure the impact of their team to bring about change,</li> </ul>

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	<p>and support for domestic violence inside and outside school</p> <ul style="list-style-type: none"> <li>• To recognise and challenge harassment</li> <li>• The law in the UK relates to under 18s and pornography</li> <li>• To get help and support if they are worried about pornography, sexting or revenge porn</li> </ul>	<p>and support for domestic violence inside and outside school</p> <ul style="list-style-type: none"> <li>• To recognise and challenge harassment</li> <li>• The law in the UK relates to under 18s and pornography</li> <li>• To get help and support if they are worried about pornography, sexting or revenge porn</li> <li>• To recognise signs of FGM</li> <li>• To get help and support if they are worried about FGM</li> <li>• To recognise warning signs of forced marriage</li> <li>• To get help and support if they are concerned about forced marriage</li> </ul>	<p>to wider issues and how young people can get support</p>	<p>3 similarities and differences between the UK prison system and an alternative country</p>	<p>in their overall judgement of whether or not censorship violates our rights</p>	<p>and make suggestions on future advocacy.</p>
Key Concepts	Physical health; mental health; relationships; online safety	Physical health; mental health; relationships; health prevention.	Law and justice; influencing change.	Law and justice; influencing change.	Equality and diversity; democracy and power; law and justice; conflict.	Influencing change.
Assessment	Scenario assessment	Content quiz	6 mark source		6 mark source	Active citizenship presentation
Homework	Google quiz and poster competition	Google quiz	Google quiz	Google quiz	Google quiz	Active citizenship research
Wider reading	<a href="https://www.womensaid.org.uk/information-support/the-survivors-handbook/">https://www.womensaid.org.uk/information-support/the-survivors-handbook/</a>	The Book of Ivy (The Book of Ivy, #1) by Amy Engel	The Hate U Give - Angie Thomas	<a href="https://www.theguardian.com/law/2017/sep/08/racial-bias-uk-criminal-justice-david-lammy">https://www.theguardian.com/law/2017/sep/08/racial-bias-uk-criminal-justice-david-lammy</a>	Top Revision Tips: <a href="https://www.bbc.co.uk/bitesize/articles/zw8qpbk">https://www.bbc.co.uk/bitesize/articles/zw8qpbk</a>	<a href="https://www.independent.co.uk/news/uk/home-news/free-school-meals-marcus-rashford-b2043250.html">https://www.independent.co.uk/news/uk/home-news/free-school-meals-marcus-rashford-b2043250.html</a>

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How to help at home	<ul style="list-style-type: none"><li>- Discuss with your child what they have been covering in lessons. Encourage them to explore their own beliefs and knowledge. BBC Bitesize has some excellent resources to help support you and your child. <a href="#">Citizenship - BBC Bitesize</a></li><li>- If you require any support with the PSHRE topics covered, there are a wealth of online resources including <a href="#">Childline</a>, <a href="#">CEOP</a> and <a href="#">Kooth</a>, as well as support in school.</li></ul>
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