## Co-op Academy North Manchester - Year 10 History Curriculum

| Y10  | HT1   | HT2   | HT3   | HT4  | HT5   | HT6  |
|--|---|---|---|--|---|--|
| Topic(s)                                   | America 1920-73: 1920s<br>America   | Conflict and Tension:<br>Treaty of Versailles   | Britain Health & People:<br>The Renaissance.  | America 1920-73: 1930s<br>& 40s  | Conflict and Tension:<br>League of Nations  | Britain Health and<br>People: Century of<br>Revolution   |
| Substantive<br>Knowledge<br>(Know<br>That) | Conditions for Boom<br>Mass production & Henry<br>Ford<br>Consumerism<br>Hire Purchase, the stock<br>market & Advertising<br>Jazz, Cinema and Sport<br>Women<br>Inequalities & Immigration<br>Racial tension<br>KKK, Red Scare, Palmer<br>Raids<br>Prohibition & Organised<br>Crime | The Paris Peace<br>Conference<br>The Big Three<br>The Terms of the Treaty<br>of Versailles<br>German Reaction<br>Treatment of Germany's<br>allies<br>Allied reaction<br>Did the treaty meet its<br>aims.<br>How fair was the treaty | What was the<br>Renaissance<br>Key individuals of the<br>Renaissance<br>Who made the most<br>significant contribution to<br>medical understanding<br>The Great Plague<br>Changes in Hospitals<br>Versalius/Harvey/Pare/Hu<br>nter/Jenner<br>Jenner's vaccinations | The Great Depression<br>Hoover<br>Roosevelt<br>New Deal<br>Opposition to the New<br>Deal<br>WWII<br>Did WWII or Roosevelt's<br>New Deal solve the<br>problems of the Great<br>Depression | The Creation and<br>structure of the League<br>of Nations<br>Special Commisions<br>Vilna, Upper Silesia, the<br>Aland Islands, Corfu,<br>Bulgaria, The Wall Street<br>Crash<br>Locarno Treaties and<br>Kellogg-Briand Pact. | Problems of surgery,<br>blood, pain and<br>Infection.<br>Anesthetics - Simpson<br>Germ Theory - Pasteur<br>Antiseptics - Lister<br>Koch's impact on Tyndall,<br>Roberts and Cheyne to<br>improve health in Britain.<br>Cholera - John Snow<br>Public Health - Chadwick<br>Great Stink - Bazalgette's<br>Sewers |
| Disciplinary<br>Knowledge<br>(Know<br>How) | Change, cause and consequence   | Cause and Consequence   | Significance  | Cause and Consequence<br>Interpretations   | Cause and Consequence   | Change and Continuity<br>Comparisons of<br>similarities  |
| Key Concepts                               | Change and Continuity   | Significance  | Interpretations   | Causation  | Sources   | Change and Continuity  |
| Assessment                                 | Q1, 2, 3 -<br>10 key questions for rest of<br>unit<br>Q1, 2, 3 on Prohibition   | Q1 and Q2<br>Quiz on Treaty<br>Q1 - Critical of the Treaty<br>- own source, not past  | Quiz on Renaissance<br>Q2 - Explain the<br>significance of Harvey<br>Q2 - Explain the   | 10 quiz questions<br>Q1,2,3 - New Deal<br>Interpretations<br>Q6 - New Deal vs  | Q3 -<br>Quiz<br>Write an account of how<br>Abyssinia affected the   | Q3 -<br>Quiz, split into areas of<br>health  |

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|                        | [interpretations}   | paper<br>Q2 - Sample paper -<br>vampire and Keynes  | significance of Jenner  | Second World War<br>-  | League   | Explain two ways in<br>which Black Death and<br>cholera epidemics were<br>similar  |
|------------------------|---|---|---|--|--|--|
| Homework               | Practise GCSE Questions 1,<br>2 and 3. Revision for recall  | Practise questions 1 & 2  | Practise Question 2's on<br>Significance  | Practise Q1,2 & 3 Cue<br>Cards, Recall Practise  | HW - TOV Quiz + Q3 -<br>Write an Account<br>practise questions   | Practise question 3 on<br>comparisons between<br>periods. Epidemics,<br>hospitals, public health,<br>surgery   |
| Wider<br>reading       | The USA 1917-45 by Doug<br>and Susan Willoughby<br>AQA Textbook<br>https://en.wikiquote.org/wi<br>ki/Wikiquote:Transwiki/Ame<br>rican_history_quotes_Roari<br>ng_20s  | The Treaty of Versailles: A<br>very Short Introduction by<br>Michael S Neilberg               | Blood and Guts by Roy<br>Porter<br>Oxford AQA Britain<br>Health and People<br>textbook and revision<br>guide.<br>The Empress and the<br>English Doctor: How<br>Catherine the Great<br>defied a deadly Virus | <ul> <li>The USA<br/>1917-45 by<br/>Doug and Susan<br/>Willoughby</li> <li>Oxford AQA<br/>GCSE History<br/>America<br/>1920-73<br/>Opportunity<br/>and inequality<br/>textbook and<br/>revision guide</li> </ul> | Oxford AQA GCSE<br>History Conflict and<br>Tension The InterWar<br>Years 1918-39 textbook<br>and revision guide.<br>How to be a Dictator:<br>The Cult of Personality<br>in the Twentieth Century<br>by Frank Dikotte | The Butchering Art:<br>Joseph Lister's Quest to<br>Transform the Grisly<br>World of Victorian<br>Medicine  |
| How to help<br>at home | <ul> <li>Cue Cards</li> <li>http://www.punch.<br/>co.uk/gallery-list</li> <li>1920s:<br/>http://americaincla<br/>ss.org/sources/bec<br/>omingmodern/</li> <li>1930s:<br/>https://infosys.ars.<br/>usda.gov/WindEro<br/>sion/multimedia/d</li> </ul> | Cue Cards<br>Revision guides<br><u>https://www.youtube.com</u><br><u>/watch?v=vrYhLNQMRro</u> | Thackray Medical<br>Museum - Leeds.<br><u>https://www.youtube.co</u><br><u>m/watch?v=-SVek1hYgG</u><br><u>U</u><br><u>https://www.youtube.co</u><br><u>m/watch?v=walfj2dpU-E</u>                            | https://www.youtube.co<br>m/watch?v=GCQfMWAik<br>yU&t=448s<br>https://www.youtube.co<br>m/watch?v=6bMq9Ek6jn<br>A<br>https://www.youtube.co<br>m/watch?v=IWXy6UMim<br>ho   | https://www.youtube.co<br>m/watch?v=F5mkjDawF<br>Bl<br>https://www.youtube.co<br>m/watch?v=U5j0hgj7bu<br>g&t=2s  | https://www.youtube.co<br>m/watch?v=Q4cNBNGq<br>gjs<br>https://www.youtube.co<br>m/watch?v=Vg1hqZanDa<br>Q<br>https://www.youtube.co<br>m/watch?v=0J_smwgXzD<br>§<br>https://www.youtube.co<br>m/watch?v=N9LC-3ZKiok |

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| ustbowl/dustbowl<br>pics.html                               |  |  |  |
|---|--|--|--|
| - http://xroads.virgi<br>nia.edu/~1930s/fr<br>ont.html<br>- |  |  |  |