

Co-op Academy North Manchester - Year 10 Citizenship & PHSE Curriculum

Y10	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	Cancer, miscarriage and bereavement	Gambling, debt and budgeting	Should the government pay for everything we need?	Is the UK really democratic?	Should the UK be an isolationist nation?	How does democracy work in the UK?
Substantive Knowledge (Know That...)	<ul style="list-style-type: none"> <li>• Cancer is a disease which affects 1 in 2 people in the UK</li> <li>• There are a range of possible causes of cancer</li> <li>• There are a range of preventative measures that can be taken to reduce the risk of developing cancer</li> <li>• A miscarriage is the spontaneous loss of a pregnancy before the 24<sup>th</sup> week</li> <li>• Miscarriages affect 1 in 4 pregnancies</li> <li>• The main sign of a miscarriage is vaginal bleeding, which may be followed by cramping and pain in your lower abdomen</li> <li>• Miscarriage can negatively impact women, and their families</li> <li>• Bereavement is the experience of losing someone important to us</li> <li>• Grief is the natural response to loss</li> <li>• There are 7 stages of grief – shock, denial,</li> </ul>	<ul style="list-style-type: none"> <li>• Gambling is risky because almost everyone will lose more money than they win.</li> <li>• Online gambling is especially risky as it is easier to spend money and is more accessible.</li> <li>• Gambling can become an addiction.</li> <li>• Gambling can negatively impact people's mental health.</li> <li>• There are safe ways to gamble such as setting limits.</li> <li>• Credit is a common way of borrowing money.</li> <li>• Interest is often charged on credit purchases.</li> <li>• Paying using cash/debit is not always possible.</li> <li>• Payday loans and missing credit payments can easily lead to debt.</li> <li>• Credit/loan companies can be manipulative.</li> </ul>	<ul style="list-style-type: none"> <li>• The council is elected to look after and make decisions about a local area.</li> <li>• Council tax is used to fund the council, who fund essential local services.</li> <li>• The amount of council tax you pay is based on the value of the property you live in, and some people are entitled to discounts/exemptions .</li> <li>• Councils also get money from local business and central government grants.</li> <li>• Scrutiny committees ensure that councils spend their money in the best way possible.</li> <li>• Regeneration projects aim to improve the economic growth and standard of living in the area.</li> <li>• There have been several successful regeneration projects in and around Manchester.</li> <li>• Council tax is used to</li> </ul>	<ul style="list-style-type: none"> <li>• Democracy is a system of government where the whole population is able to elect representatives</li> <li>• Democracy is characterised by specific rights and freedoms including freedom of speech, the right to vote and equality</li> <li>• Not all countries are democratic</li> <li>• Living in a democracy affords citizens certain rights and responsibilities</li> <li>• A dictatorship is a system of government where one person, the head of state, has the final say on all decisions.</li> <li>• oppression and discrimination are characteristics of dictatorships</li> <li>• Living in a democracy comes with advantages and disadvantages</li> <li>• Living in a communist country has</li> </ul>	<ul style="list-style-type: none"> <li>• The Commonwealth is an international association consisting of the UK together with states that were previously part of the British Empire</li> <li>• The purpose of the Commonwealth</li> <li>• The history of the Commonwealth including how the British Empire colonised nations</li> <li>• The Commonwealth Charter including democracy, social development and trade</li> <li>• The UK contributes to Commonwealth projects including gender equality and the blue charter</li> <li>• There are pro's and con's of being a member state</li> <li>• The UN is an international organisation of countries set up in 1945, in succession to the League of Nations, to promote</li> </ul>	<ul style="list-style-type: none"> <li>• The Government is the elected political party chosen to lead the nation</li> <li>• To that parliament is made up of both Houses, the Government and the Monarchy</li> <li>• What is meant by a constituency and an MP</li> <li>• Royal Assent ensures laws are made to benefit citizens</li> <li>• In the House of Commons and Lords laws are created and debated and that this is a bill that once passed becomes an act</li> <li>• Each party is either right or left wing and what this means for their manifestos and voters</li> <li>• Voting matters in order to have your say about how the country is ran</li> <li>• They each will align with a political party and what this might be based on the</li> </ul>

Co-op Academy North Manchester - Year 10 Citizenship & PHSE Curriculum

	<p>anger, bargaining, depression, testing, acceptance</p> <ul style="list-style-type: none"> <li>• Grief can affect everyone in different ways</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• There are many ways to save money such as reducing spending and savings accounts.</li> <li>• The State Pension is money you receive when you retire that you pay into while you are employed.</li> <li>• It is very important to have savings for emergency situations.</li> <li>• Budgeting allows you to save money more effectively but can be difficult.</li> </ul>	<p>fund the council, who fund essential local services.</p>	<p>advantages and disadvantages</p> <ul style="list-style-type: none"> <li>• The UK is a constitutional monarchy</li> <li>• There are different types of monarchy</li> <li>• King Charles is the Monarch of the UK</li> <li>• The Monarchy and the UK parliament have different roles within UK democracy</li> </ul>	<p>international peace, security, and cooperation.</p> <ul style="list-style-type: none"> <li>• The role of the UN was designed to stop wars between countries and provide a meeting place where countries could discuss their problems and hopefully come to an agreement.</li> <li>• There are 4 main parts of the UN that each have a separate role: ICJ, GA, Secretariat, Security council and economic and social council</li> <li>• The UN has failed a few times, and there are a number of reasons people are still members</li> <li>• The EU is a political and economic alliance of 27 countries.</li> <li>• Brexit is the withdrawal of the United Kingdom from the European Union</li> <li>• The EUs role is to ensure the safety and security of everyone in the EU, in the physical and digital world and across all</li> </ul>	<p>manifesto policies they agree with</p> <ul style="list-style-type: none"> <li>• There are pros and cons to compulsory voting</li> <li>• There are a number of ways parties get voters including canvassing and hustings.</li> <li>• There are a number of ways the media can support political parties including social media campaigns</li> <li>○</li> </ul>
--	--	--	---	--	---	--

Co-op Academy North Manchester - Year 10 Citizenship & PHSE Curriculum

					<p>parts of society. This includes trade deals.</p> <ul style="list-style-type: none"> <li>• There were several reasons people voted for Brexit including migration issues, and several reasons why people wanted to stay including trade and open borders.</li> </ul>	
Disciplinary Knowledge (Know How...)	<ul style="list-style-type: none"> <li>• To correctly check themselves for signs of cancer (testicular and breast cancer)</li> <li>• To access support if they are worried about a miscarriage</li> <li>• To access support if they have experienced a bereavement or are worried about someone else who has suffered a bereavement</li> </ul>	<ul style="list-style-type: none"> <li>• To explain why gambling companies target poorer people.</li> <li>• To explain how problem gambling can impact both the gambler and the people around them.</li> <li>• To gamble safely.</li> <li>• To avoid taking on unnecessary debt.</li> <li>• To make the best choice of payment method.</li> <li>• To save/earn interest on money.</li> <li>• To budget effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Councils can use their funding to contribute to regeneration projects.</li> <li>• Economic growth can lead to gentrification.</li> <li>• Councils can use their funding to contribute to regeneration projects.</li> <li>• Economic growth can lead to gentrification.</li> <li>• To budget effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• To recognise a democracy</li> <li>• To recognise non-democratic countries</li> <li>• To recognise non-democratic countries</li> <li>• The UK monarchy and UK parliament exist together in UK democracy</li> </ul>	<ul style="list-style-type: none"> <li>• To evaluate the cause and effect of being an isolationist nation with solutions to possible outcomes</li> <li>• To analyse the impact of the being an isolationist nation in relation to wider issues such as trade</li> </ul>	<ul style="list-style-type: none"> <li>• To advocate/campaign as a political party to ensure voters know your manifesto and support your suggested policies.</li> </ul>
Key Concepts	Physical health; mental health; health prevention.	Online safety	Democracy and power; influencing change.	Democracy and power; equality and diversity.	Democracy and power; law and justice.	Conflict; influencing change.
Assessment	Scenarios advice	Budgeting activity	Regeneration plan	Continuum assessment	Should the UK be an isolationist nation?	Election campaign presentations
Homework	Google quiz and information leaflet	Google quiz	Google quiz	Google quiz	Google quiz	Primary and secondary research
Wider reading	A Mind Full of Grief: A bereavement guide for	Life Skills for Young	Here I Stand: Stories that Speak for Freedom	The Other Side of the Truth - Beverley Naidoo	Top Revision Tips: <a href="https://www.bbc.co.uk/b">https://www.bbc.co.uk/b</a>	I am Malala - Malala Yousafzai

## Co-op Academy North Manchester - Year 10 Citizenship & PHSE Curriculum

	teenagers and young adults Clare Shaw	Adults (Paperback) Ferne Bowe			<a href="https://www.bbc.com/bitesize/articles/zw8qpbk">itesize/articles/zw8qpbk</a>	
How to help at home	<ul style="list-style-type: none"> <li>- Discuss with your child what they have been covering in lessons. Encourage them to explore their own beliefs and knowledge. BBC Bitesize has some excellent resources to help support you and your child. <a href="https://www.bbc.com/bitesize">Citizenship - BBC Bitesize</a></li> <li>- If you require any support with the PSHRE topics covered, there are a wealth of online resources including <a href="https://www.childline.org.uk">Childline</a>, <a href="https://www.ceop.gov.uk">CEOP</a> and <a href="https://www.kooth.com">Kooth</a>, as well as support in school.</li> </ul>					

Y10 GCSE	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	Theme A - Living Together in the UK	Theme A - Living Together in the UK	Theme B - Democracy at work in the UK	Theme B - Democracy at work in the UK	Theme C - Law and justice	Theme C - Law and justice
Substantive Knowledge (Know That...)	<p>EQ – What is happening to the UK population?</p> <ul style="list-style-type: none"> <li>• Migration</li> <li>• Seeking Asylum</li> <li>• Migration Source comparison</li> </ul> <p>EQ – How do our roots affect us?</p> <ul style="list-style-type: none"> <li>• Why are our roots diverse?</li> <li>• Being British</li> </ul> <p>EQ – Are communities in the UK always cohesive?</p> <ul style="list-style-type: none"> <li>• The British Values</li> <li>• British Values and communities</li> <li>• Discrimination</li> <li>• 15-mark community question</li> </ul> <p>EQ - How does local democracy work?</p> <ul style="list-style-type: none"> <li>• Who represents us?</li> </ul>	<p>EQ – Is Britain unequal?</p> <ul style="list-style-type: none"> <li>• Political Rights</li> <li>• Legal Rights</li> <li>• Employment Rights</li> <li>• Consumer Rights</li> <li>• When are rights not equal?</li> <li>• Why is the rule of law necessary in a democracy?</li> <li>• Rights and responsibilities</li> <li>• Checks and Balances</li> </ul> <p>EQ – When do we need to advocate for Human Rights?</p> <ul style="list-style-type: none"> <li>• Advocating for HRs</li> <li>• Amnesty International</li> <li>• Terrorism</li> </ul>	<p>EQ - Why does voting matter to me?</p> <ul style="list-style-type: none"> <li>• Government and leadership</li> <li>• History of voting</li> <li>• Who can vote?</li> <li>• How does politics affect me?</li> <li>• Voting systems</li> </ul> <p>EQ - Should everyone have a political ideology?</p> <ul style="list-style-type: none"> <li>• Becoming an MP</li> <li>• Political ideologies</li> <li>• Manifestos and coalition</li> </ul> <p>EQ - Do we really have parliamentary sovereignty?</p> <ul style="list-style-type: none"> <li>• The constitution and Magna Carta</li> <li>• UK constitution</li> </ul>	<p>EQ - Is the UK democratic?</p> <ul style="list-style-type: none"> <li>• Parliament and government</li> <li>• The Monarchy</li> <li>• Democratic/undemocratic - Monarch</li> <li>• House of Lords and House of Commons How are laws made?</li> </ul> <p>EQ - Is devolution a benefit to the UK?</p> <ul style="list-style-type: none"> <li>• Taxation</li> <li>• Local government</li> <li>• Devolution</li> <li>• Devolution 15 marker</li> </ul>	<p>EQ - What is the law for and how does it affect us?</p> <ul style="list-style-type: none"> <li>• The role of law in everyday life in dealing with complex problems</li> <li>• Criminal responsibility</li> <li>• Principles and sources of law</li> <li>• Difference between the UKs justice systems</li> </ul> <p>EQ - How does the justice system work?</p> <ul style="list-style-type: none"> <li>• Civil Vs Criminal Law</li> <li>• Roles within the CJS</li> <li>• Roles of Citizens</li> </ul>	<p>EQ - Is crime increasing in society?</p> <ul style="list-style-type: none"> <li>• Factors affecting crime rates</li> <li>• Police recorded crime</li> <li>• Reducing crime rates</li> <li>• Reoffending</li> <li>• Aims of punishments and sentencing</li> <li>• Retribution VS Rehabilitation</li> <li>• 15 Mark question – impact of punishments</li> </ul>

Co-op Academy North Manchester - Year 10 Citizenship & PHSE Curriculum

	<ul style="list-style-type: none"> <li>The local council</li> <li>What the local council does</li> <li>The development of HRs</li> <li>Rights of the elderly and housing</li> <li>15 Mark Question – council, migration and BV</li> </ul>	<ul style="list-style-type: none"> <li>GBAY</li> <li>Extremism</li> <li>Freedom of Speech</li> </ul>	<ul style="list-style-type: none"> <li>European Union and Brexit</li> </ul>		<ul style="list-style-type: none"> <li>within the CJS</li> <li>Court Systems</li> <li>Tribunals and mediation</li> <li>Youth Justice</li> </ul>	
Understanding: Concepts / Disciplinary Knowledge	<p>Know and understand, analyse and evaluate:</p> <ul style="list-style-type: none"> <li>Identity</li> <li>British Values</li> <li>Community</li> <li>Diversity</li> </ul>	<p>Know and understand, analyse and evaluate:</p> <ul style="list-style-type: none"> <li>Rights</li> <li>Responsibilities</li> <li>Equality</li> </ul>	<p>Know and understand, analyse and evaluate:</p> <ul style="list-style-type: none"> <li>Democracy</li> <li>Politics</li> <li>Authority</li> </ul>	<p>Know and understand, analyse and evaluate:</p> <ul style="list-style-type: none"> <li>Democracy</li> <li>Politics</li> <li>Authority</li> </ul>	<p>Know and understand, analyse and evaluate:</p> <ul style="list-style-type: none"> <li>Law</li> <li>Justice</li> <li>Crime</li> <li>Punishment</li> </ul>	<p>Know and understand, analyse and evaluate:</p> <ul style="list-style-type: none"> <li>Law</li> <li>Justice</li> <li>Crime</li> <li>Punishment</li> </ul>
Assessment	<p>Theme A adapted assessment to assess:</p> <p>A01</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of citizenship concepts, terms and issues.</li> </ul> <p>A02</p> <ul style="list-style-type: none"> <li>Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> </ul>	<p>End of Theme assessment from paper 1:</p> <p>A01</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of citizenship concepts, terms and issues.</li> </ul> <p>A02</p> <ul style="list-style-type: none"> <li>Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> </ul> <p>A03</p> <ul style="list-style-type: none"> <li>Analyse and evaluate a range of</li> </ul>	<p>Theme B adapted assessment to assess:</p> <p>A01</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of citizenship concepts, terms and issues.</li> </ul> <p>A02</p> <ul style="list-style-type: none"> <li>Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> </ul>	<p>End of Theme assessment from paper 1:</p> <p>A01</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of citizenship concepts, terms and issues.</li> </ul> <p>A02</p> <ul style="list-style-type: none"> <li>Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> </ul> <p>A03</p> <ul style="list-style-type: none"> <li>Analyse and</li> </ul>	<p>Theme C adapted assessment to assess:</p> <p>A01</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of citizenship concepts, terms and issues.</li> </ul> <p>A02</p> <ul style="list-style-type: none"> <li>Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> </ul>	<p>End of year test paper 1:</p> <p>A01</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge and understanding of citizenship concepts, terms and issues.</li> </ul> <p>A02</p> <ul style="list-style-type: none"> <li>Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions.</li> </ul> <p>A03</p> <ul style="list-style-type: none"> <li>Analyse and evaluate a range of</li> </ul>

Co-op Academy North Manchester - Year 10 Citizenship & PHSE Curriculum

		evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated		evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated		evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated
Homework	<p>EQ1</p> <ul style="list-style-type: none"> <li>Commonwealth</li> <li>Wind Rush</li> <li>12 Mark Q</li> </ul> <p>EQ2</p> <ul style="list-style-type: none"> <li>Identity as a problem</li> </ul> <p>EQ3</p> <ul style="list-style-type: none"> <li>Patriotism</li> <li>Exam Questions</li> </ul> <p>EQ4</p> <ul style="list-style-type: none"> <li>Political parties</li> </ul>	<p>EQ1</p> <ul style="list-style-type: none"> <li>CRC</li> <li>Rule of Law and the Magna Carta</li> <li>Terrorism</li> </ul> <p>EQ2</p> <ul style="list-style-type: none"> <li>Amnesty Case Study</li> <li>Positive Extremism and Free Speech for social action</li> </ul>	<p>EQ1</p> <ul style="list-style-type: none"> <li>Votes at 16</li> <li>First Black man to vote</li> </ul> <p>EQ2</p> <ul style="list-style-type: none"> <li>The UKs youngest MP</li> <li>Coalition case study</li> </ul> <p>EQ3</p> <ul style="list-style-type: none"> <li>Magna Carta and theme A</li> <li>Brexit case study</li> </ul>	<p>EQ1</p> <ul style="list-style-type: none"> <li>The key roles with the Houses</li> <li>Most recent law case study</li> </ul> <p>EQ2</p> <ul style="list-style-type: none"> <li>Where has Manchest council spent our taxes?</li> <li>Devolution 12 marker</li> </ul>	<p>EQ1</p> <ul style="list-style-type: none"> <li>Age of criminal responsibility case study</li> <li>Rule of Law (Principles)</li> </ul> <p>EQ2</p> <ul style="list-style-type: none"> <li>Principles of Law in practice</li> <li>Employment rights and tribunals</li> </ul>	<p>EQ1</p> <ul style="list-style-type: none"> <li>How else is crime recorded?</li> <li>6 Mark comparison</li> <li>Death Penalty</li> </ul>
Wider reading	<p>If You Were Me - Sam Hepburn</p> <p>Jubilee by Shelley Harris</p>	Here I Stand: Stories that Speak for Freedom	The Voting Booth by Brandy Colbert	Punching the Air by Ibi Zoboi and Yusef Salaam	The Sin Eater's Daughter - Melinda Salisbury	Small Great Things – Jodi Picoult
How to help at home	Talk to your student about your roots and culture. What makes up your identity, has it changed?	Discuss if you have ever had support from a group such as the citizens advice bureau or local council support. Why are they necessary?	Consider the voting age, does it need to change? Should voting be online? Why? Should not voting be a criminal offence? Why?	Discuss the pros and cons of a monarchy, are they worth the money? Why? Ask your child about the role of the monarch	Look at a newspaper with your student, which articles look at crime and punishment? Why is it so common to see news stories about increasing crime rates?	Consider with your student if our criminal justice system works? How could it be improved?

