Co-op Academy North Manchester - Year 10 English Curriculum

Y10	HT1	HT2	HT3	HT4	HT5	HT6	
Topic(s)	Love and Relationships poetry - Family Poems	Romeo and Juliet	Blood Brothers	Love and Relationships Poetry - Romantic poems	Fiction and Non-Fiction Language	Fiction and Non-Fiction Language	Spoken Language
Substantive Knowledge (Know That)	English Literature	English Literature	English Literature	English Literature	English Language	English Language	English Language
Disciplinary Knowledge (Know How)	English Literature	English Literature	English Literature	English Literature	English Language	English Language	
Key Concepts	Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using	Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3:	Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3:	Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3:	identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views AO3: Compare writers' ideas and perspectives, as well as how these are	identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views AO3: Compare writers' ideas and perspectives, as well as how these are	AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. AO7: Demonstrate presentation skills in a formal setting AO8: Listen and respond appropriately to spoken language, including to questions and feedback on

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	relevant subject terminology where appropriate. AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	conveyed, across two or more texts. AO4: Evaluate texts critically and support this with appropriate textual references. AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.	conveyed, across two or more texts. AO4: Evaluate texts critically and support this with appropriate textual references. AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.	presentations. AO9: Use spoken Standard English effectively in speeches and presentations.
Assessment	Exam style questions	Exam style questions	Exam style questions	Exam style questions	Exam style questions	Exam style questions	Exam style questions
	Mocks	Mocks	Mocks	Mocks	Mocks	Mocks	Mocks
Homework	Google Quizzes that aim to consolidate recall and promote retrieval	Google Quizzes that aim to consolidate recall and promote retrieval	Google Quizzes that aim to consolidate recall and promote retrieval	Google Quizzes that aim to consolidate recall and promote retrieval	Google Quizzes that aim to consolidate recall and promote retrieval	Google Quizzes that aim to consolidate recall and promote retrieval	Google Quizzes that aim to consolidate recall and promote retrieval
	Creation of revision materials	Creation of revision materials	Creation of revision materials	Creation of revision materials	Creation of revision materials	Creation of revision materials	Creation of revision materials
	Past exam questions	Past exam questions	Past exam questions	Past exam questions	Past exam questions	Past exam questions	Past exam questions

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Wider reading	We would encourage your child to read widely around the set texts. The following website is a good place to start. https://schoolreadinglist.co.uk/tag/gcse/			
How to help at home	You can support your child at home by: Encouraging them to read widely incorporating non-fiction texts such as newspapers, blogs, article etc Prompt your child to make revision materials such as posters and flash cards. Use these to test your child's knowledge. Use relevant resources available on BBC Bitesize. They have sections which cover Literature, Shakespeare, all aspects of English Language and Poetry. https://www.bbc.co.uk/bitesize/levels/z98jmp3			