

Co-op Academy North Manchester - Year 10 English Curriculum

Y10	HT1	HT2	HT3	HT4	HT5	HT6	
Topic(s)	Love and Relationships poetry - Family Poems	Romeo and Juliet	Blood Brothers	Love and Relationships Poetry - Romantic poems	Fiction and Non-Fiction Language	Fiction and Non-Fiction Language	Spoken Language
Substantive Knowledge (Know That...)	English Literature	English Literature	English Literature	English Literature	English Language	English Language	English Language
Disciplinary Knowledge (Know How...)	English Literature	English Literature	English Literature	English Literature	English Language	English Language	
Key Concepts	<p><u>AO1:</u> Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.</p> <p><u>AO2:</u> Analyse the language, form and structure used by a writer to create meanings and effects, using</p>	<p><u>AO1:</u> Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.</p> <p><u>AO2:</u> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</p> <p><u>AO3:</u></p>	<p><u>AO1:</u> Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.</p> <p><u>AO2:</u> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</p> <p><u>AO3:</u></p>	<p><u>AO1:</u> Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.</p> <p><u>AO2:</u> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</p> <p><u>AO3:</u></p>	<p><u>AO1:</u> identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts</p> <p><u>AO2:</u> Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p> <p><u>AO3:</u> Compare writers' ideas and perspectives, as well as how these are</p>	<p><u>AO1:</u> identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts</p> <p><u>AO2:</u> Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p> <p><u>AO3:</u> Compare writers' ideas and perspectives, as well as how these are</p>	<p><u>AO6:</u> Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p><u>AO7:</u> Demonstrate presentation skills in a formal setting</p> <p><u>AO8:</u> Listen and respond appropriately to spoken language, including to questions and feedback on</p>

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Wider reading	We would encourage your child to read widely around the set texts. The following website is a good place to start. https://schoolreadinglist.co.uk/tag/gcse/
How to help at home	You can support your child at home by: <ul style="list-style-type: none">• Encouraging them to read widely incorporating non-fiction texts such as newspapers, blogs, article etc• Prompt your child to make revision materials such as posters and flash cards. Use these to test your child's knowledge.• Use relevant resources available on BBC Bitesize. They have sections which cover Literature, Shakespeare, all aspects of English Language and Poetry. https://www.bbc.co.uk/bitesize/levels/z98jimp3