Co-op Academy North Manchester - Year 11 English Curriculum

Y11	HT1	HT2	НТ3	HT4	HT5	HT6					
Topic(s)	Jekyll and Hyde	de Mock exam preparation and re	Mock exam preparation and revision								
Substantive Knowledge (Know That)	English Literature	ure <u>English Literature</u> and <u>Eng</u>	English Literature and English Language								
Disciplinary Knowledge (Know How)	English Literature	ure English Literature and Eng	English Literature and English Language								
Key Concepts	Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.	identify and interpret explicit a select and synthesise evidence and an analyse. AO2: Explain, comment on and analysupport their views AO3: Compare writers' ideas and perfective information and ideas, using standard and analyse. English Literature: AO1: Read, understand and response.	AO1: identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. AO4: Evaluate texts critically and support this with appropriate textual references. AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. English Literature: AO1: Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.								

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·	AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.							
Assessment	Exam style questions Mocks	Exam style questions Mocks	Exam style questions Mocks	Exam style questions Mocks	Exam style questions Mocks	Exam style questions Mocks			
Homework	Google Quizzes that aim to consolidate recall and promote retrieval Creation of revision materials Past exam questions	Google Quizzes that aim to consolidate recall and promote retrieval Creation of revision materials Past exam questions	Google Quizzes that aim to consolidate recall and promote retrieval Creation of revision materials Past exam questions	Google Quizzes that aim to consolidate recall and promote retrieval Creation of revision materials Past exam questions	Google Quizzes that aim to consolidate recall and promote retrieval Creation of revision materials Past exam questions	Google Quizzes that aim to consolidate recall and promote retrieval Creation of revision materials Past exam questions			
Wider reading	We would encourage your child to read widely around the set texts. The following website is a good place to start. https://schoolreadinglist.co.uk/tag/gcse/								
How to help at home	You can support your child at home by: • Encouraging them to read widely incorporating non-fiction texts such as newspapers, blogs, article etc • Prompt your child to make revision materials such as posters and flash cards. Use these to test your child's knowledge. • Use relevant resources available on BBC Bitesize. They have sections which cover Literature, Shakespeare, all aspects of English Language and Poetry. https://www.bbc.co.uk/bitesize/levels/z98jmp3								