

Co-op Academy North Manchester - Year 11 Sociology Curriculum

Y11	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	Sociology of Crime and Deviance	Sociology of Crime and Deviance	Sociology of Stratification	Sociology of Stratification	Revision	
Substantive Knowledge (Know That...)	<ul style="list-style-type: none"> • The social construction of crime and deviance • Criminal & Deviant behaviour • Factors of criminal behaviour • Social control and order • Informal and formal rules • Functionalism on crime • Merton and crime • Marxism and crime • Feminism and crime • Interactionism and crime • Statistics and crime • Police recorded crime • Social class and crime • Gender and involvement in crime 	<ul style="list-style-type: none"> • Links between gender crime and poverty • Ethnicity and crime • Statistics on crime and ethnicity • Age and crime • Mass media and amplification of crime • Crime and public debates and concerns • UK prison system • Treatment of criminals • Methods to research crime and deviance 	<ul style="list-style-type: none"> • Social stratification and its forms • Functionalism and stratification • Social class and life chances • Weber and social class • Marx and social class • Studies of social class • Social mobility • Does class still matter • Gender and class • Ethnicity and class 	<ul style="list-style-type: none"> • Age and inequality • Wealth and income in the UK • Poverty • Social groups and poverty • Welfare state • Power • Feminism and power • Power in politics • Researching social stratification 		
Disciplinary Knowledge (Know How...)	Know and understand, analyse and evaluate: <ul style="list-style-type: none"> • Social construction • Social control • Crime and Deviance 	Know and understand, analyse and evaluate: <ul style="list-style-type: none"> • Data on crime • Stratification • Power and influence • Criminal Justice System 	Know and understand, analyse and evaluate: <ul style="list-style-type: none"> • Socio-economic class • Stratification • Life Chances 	Know and understand, analyse and evaluate: <ul style="list-style-type: none"> • Power and authority • Power relationships 		
Assessment	<ul style="list-style-type: none"> • Retrieval test of paper 1 	<ul style="list-style-type: none"> • Paper 2 section 1 which End of unit test that covers • AO1: Demonstrate knowledge and 	<ul style="list-style-type: none"> • Paper 1 and 2 FULL which covers: • AO1: Demonstrate knowledge and understanding of 			

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		<p>understanding of sociological theories, concepts,</p> <ul style="list-style-type: none"> evidence and methods. AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions. 	<p>sociological theories, concepts,</p> <ul style="list-style-type: none"> evidence and methods. AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods. AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions. MARCH MOCK 			
Homework	<ul style="list-style-type: none"> Do your genes make you a killer? Strain Theory Merton and Becker Functionalism Flash Cards Marxism and Crime Discuss how far sociologists agree that social inequality is the main cause of criminal behaviour 	<ul style="list-style-type: none"> 'Low Level Crime' article Public Perception of Crime Chivalry Thesis Treatment of young offenders Criticisms of the criminal justice system 	<ul style="list-style-type: none"> Davis & Moore Marxism and Crime Types of leaders How is social class measured? Ethnicity and Stratification 	<ul style="list-style-type: none"> Life Chances Poverty – children and pensioners Overclass Feminism and Power 		
Wider reading	<p>A Few Kind Words and a Loaded Gun: The Autobiography of a Career Criminal - Noel 'Razor' Smith</p>	<p>Stories of the Law and How It's Broken - The Secret Barrister</p>	<p>Natives: Race and Class in the ruins of Empire - Akala</p>	<p>Prisoners of Geography: Ten Maps That Tell You Everything You Need to Know About Global Politics- Tim Marshall</p>		

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<p>How to help at home</p>	<p>- You looked at labelling with your pupil in year 10. Compare how similar/different it is to labelling for the Crime unit https://www.youtube.com/watch?v=PYY8h1uM7jc</p>	<p>Debate whether prison or reform is better for society. https://www.youtube.com/watch?v=1MJ2HsZa7zw</p>	<p>Consider what social class your family is. Ask your child to explain social mobility. You could take the test: https://www.bbc.co.uk/news/special/2013/newsspec_5093/index.stm</p>	<p>Hold a conversation around the Welfare State and what this means. Why do we need welfare? https://www.youtube.com/watch?v=mXl1pByxXTQ</p>		
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