

Co-op Academy North Manchester - Year 10 Health and Social Care Curriculum

Y10	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	A1 Understand Growth and Development across the life stages	A2 Factors affecting growth and development	B1 Different types of life event B2 Coping with change caused by life events	PSA Completion	PSA Completion Learning outcome A: Understand the different types of health and social care services and barriers to accessing them	A2 Social care services A3 Barriers to accessing services
Substantive Knowledge (Know That...)	Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.	Learners will explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.	Life events are expected or unexpected events that occur in an individual's life. Learners will explore the different events that can impact on people's physical, intellectual, emotional and social development. Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.	In response to Task 1, learners will demonstrate their knowledge and understanding of the PIES growth and development through the life stages. In response to Task 2, learners will demonstrate their knowledge and understanding of the impact of different factors on PIES growth and development through the life stages. In response to Task 3a, learners will demonstrate their knowledge and understanding of the impact of life events on PIES growth and development.	In response to Task 3b, learners will demonstrate their knowledge and understanding of how individuals adapt to life events. A1 Healthcare services Learners will explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available.	Learners will explore a range of social care needs and how these can be met by the social care services that are available. Learners will explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome.
Disciplinary Knowledge (Know How...)	Physical, Intellectual, Emotional and Social Development across infancy, early childhood and adolescence	Physical factors, to include: genetic inheritance, experience of illness and disease, diet and lifestyle choices and appearance. Social and cultural factors, to	Physical events, to include: accident/injury, ill health. Relationship changes, to include: entering into relationships, marriage, divorce, parenthood and	A fully detailed account of an individual's PIES growth and development through the specified life stages A fully detailed account of how the PIES characteristics change	Health conditions: arthritis, cardiovascular conditions – coronary heart disease, cerebral vascular accident, diabetes (type 2), dementia, obesity,	Types of barrier and how they can be overcome by the service providers or users

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		include: culture, e.g. community involvement, religion, gender roles and expectations, educational experiences, the influence of role models, the influence of social isolation and personal relationships with friends and family. Economic factors, to include: income/wealth, material possessions.	bereavement. Life circumstances, to include: moving house, school or job, exclusion from education, redundancy, imprisonment and retirement.	from one of the specified life stages to the next. A fully detailed account of how the specified factors impact the PIES classifications in the given life stages; information on the impact is completely specific with fully made links between each of the specified factors and PIES at each life stage Well-developed reasons for the difference in the impact of the specified factors between specified life stages, with fully accurate links made to the PIES at each life stage.	respiratory conditions – asthma, chronic obstructive pulmonary disease (COPD) additional needs – sensory impairments, physical impairments, learning disability. Health services available: primary care – GP surgeries, dental care, out-of-hours services, telephone services, accident and emergency departments, secondary care – specialist medical care to include rheumatology, respiratory medicine, cardiology, endocrinology, tertiary care – specialist medical care to include oncology, transplant services, allied health professions – physiotherapy, speech and language therapy, occupational therapy, dietetics, multidisciplinary team	
Assessment	PSA Task 1	PSA Task 2	PSA Task 3a&3b	Mock PSA	PSA 30% of overall grade	
Homework	PSA PIES Homework Tasks	PSA Factors Homework Tasks	PSA Life Events Homework			PSA Social Services /Barriers to access
Wider reading	Lifespan : Why We Age - and Why We Don't Have to	Beckett, C. Taylor, H. (2019). Human Growth and Development 4th ed.				Jojo Moyes, Me before You <i>Love, disability and</i>

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		London: Sage Publications Inc				<i>relationships</i>
How to help at home	<ul style="list-style-type: none"> - Development scenarios - Discuss life events in real life context and how they impact individuals and - apply factors to real life context, talk about real life examples relevant to family/friends to aid recall. - Support them in preparing for their controlled PSA internal assessment. - Services in your local area - identify them and further look at what they offer. 					