

Co-op Academy North Manchester - Year 10 Religious Studies Curriculum

Y10	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	If God is all powerful, why is there suffering in the world?	Are we ever really free?		Should all religious believers experience a right of passage?	Should helping others be an obligation or a choice?	Is it impossible to take care of the planet?
Substantive Knowledge (Know That...)	<ul style="list-style-type: none"> • God is described as the 4 Omni's • There are two types of evil, moral and natural. Some examples fit both such as pollution. • That free will is the power or capacity to choose among alternatives or to act in certain situations independently. • Original Sin is the tendency shared by all humans to do wrong and that this was committed by Adam and Eve due to God giving them freewill • In the story of Job, God explains that he allowed evil and suffering to be in the world and humans do not need to know why • In the story of Job, evil and suffering is not a test • There are a range of difference beliefs about the origins of the world • There is some suggestion that God allowed evil into the world for a number of reasons 	<ul style="list-style-type: none"> • Each religion has a different view of what happens when we die. This includes reincarnation and Heaven/Hell • Immortality as a legacy and as a memory of others is also a way to live on after death • Muslims and Christians have similar beliefs about the afterlife, although they vary slightly like the view of purgatory • There are a number of reasons people, even non-religious believers want to believe in the afterlife including knowing that their loved ones are safe • There are some who feel that believing in something is better than believing in nothing at all • There are a number of pieces of evidence that both believers and non-believers use to prove and disprove life after death. • Some believers would argue that religious texts are proof, including the resurrection and ascension of Jesus • Some religious and non-religious use evidence such as mediums and near-death experiences, whilst others suggest these are hoaxes. • Some evidence is seen as stronger than other pieces depending on a number of factors including number of reports etc. • Agents of social control are a person or group who attempts to manipulate the behaviour of others through the use of sanctions or rewards. • Some people believe the afterlife is an agent of social control. This is because it encourages people to behave well now to be rewarded later. • God will already know where we are going when we 		<ul style="list-style-type: none"> • Know that rites of passage are a ceremony or event marking an important stage in someone's life, usually religious. • Know that there are several reasons people carry out rites of passage, such as to become part of a community and become closer to God. • Know that Catholic Christians have 7 Sacraments, and each have a different importance for a believer. For example, baptism is a commitment to the faith and Jesus, as well as a fresh start. • Know that there are 3 main rites of passage for Jewish believers, and how these vary between boys and girls – Brit Milah, Bat/Bar Mitzvah and Levayac • Know that there are 3 main rites of passage for Muslim believers – Adhan/Aqeeqah, marriage and death 	<ul style="list-style-type: none"> • Dana means giving and sewa means selfless service. • The concept of charity in Hinduism is about helping others without expecting something in return and because it is the right thing to do • There are a number of stories within the Hindu tradition that explore the concept of charity: The Superiority of Karna's Charity and The Kindness of King Rantideva • There are several reasons Hindu's help each other including duty and dharma • Tzedakah is the Jewish religious obligation to do what is right and just in Judaism. • Mitzvot (singular = mitzvah) are commandments, traditionally understood to come from G-d. There are 613 that Jews must follow. • Mitzvot day is an 	<ul style="list-style-type: none"> • For religious believers God made the world • The Genesis story means Christian should take care of the planet • There are a number of current environmental threats to the planet • The parables of Jesus were meant to help believers consider how they should look after the planet • Jesus would have been an Environmental Advocate • Like stewardship for Christians, Muslims have Khalifahs. • There are a number of Qur'an quotes about looking after the planet on behalf of Allah • There are some similarities and some differences between the beliefs in dominion • There are a number of reasons religious believers should help the planet, but also that not religious believers should want to care for it as well • There are a number of

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	<ul style="list-style-type: none"> • The Inconsistent Triad is an Atheist argument which explains why the existence of suffering is a problem when considering the existence of God. • The Problem of Evil states that God cannot exist if suffering does, because the existence of suffering means that He cannot be omnipotent, omniscient, omnibenevolent or omnipresent. • There are 4 Christian argument when responding to the Problem of Evil; The Devil, Irenaean Theodicy, the Vale of Soul Making and Augustinian Theodicy • Christians cope with the knowledge that there is suffering in the world by helping others, praying, seeking support from their Church community. 	<p>die.</p> <ul style="list-style-type: none"> • Predestination is the belief that people have no control over events because these things are controlled by God • God has predestined our salvation or damnation • Some Christians believe God knows all possible outcomes but not which one we choose. • Others believe God knows the end result but not the means we choose to get there • Christians believe in both genetic and psychological determinism, as a way God has decreed their futures. • God is described as the 4 Omni's. • Allah has decreed all, this belief is Al Qadr – Predestination. • The Quran says “had God willed”, meaning that He hasn't willed something to happen, so the matter is left for humanity and its free will. • Just like in Christianity there are different types of Muslims. They have different ideas about pre-destination – Sunni and Shi'a. • Some believers would say that we are not responsible for our actions if God has predestined our future. • Others would argue that we are still to blame as we may have misused their free will • Both of the above depend on the situation – situation ethics 	<p>rites.</p> <ul style="list-style-type: none"> • Know how the birth, marriage and death rites vary between the Abrahamic faiths. • Know how different rites of passage impact believers and their faith. For example, how Pilgrimage can bring believers closer to their community, God and forgiveness 	<p>example of Tzedakah</p> <ul style="list-style-type: none"> • Helping others is both an obligation and a choice to help others. • Maimonides was a Jewish philosopher who created 8 types of helping people. He ranked them on a ladder from least to most sacred forms of the act. • Maimonides preferred anonymous giving as it meant that the act was selfless • Humanists believe we should help others, even without a reward from a deity. Humanists tend to plan their giving rationally and selectively, but most also respond generously to emergency appeals and street collections. • Humanists help people because they have a duty to support others to live fulfilling lives too – this includes people who are alive today as well as future generations. 	<p>types of advocacy and that each of these has pros and cons</p> <ul style="list-style-type: none"> • There are a number of non-religious believers that are trying to help the planet are that they are advocating for these in a number of ways • Greta has been compared to a prophet/messiah and how this is an issue for some religious believers
<p>Disciplinary Knowledge (Know How...)</p>	<ul style="list-style-type: none"> • To know how the significance of the problem of evil impacts on a religious believer's faith, and how they deal 	<ul style="list-style-type: none"> • How belief in Al Qadr (pre-destination) affects the lives of Muslims. For example, all suffering must be accepted as it must be part of God's plan and will have a good outcome. 	<ul style="list-style-type: none"> • Different religions celebrate rites of passage 	<ul style="list-style-type: none"> • To compare previous concepts of Tzedakah and Dana with each other and a non-religious example 	<ul style="list-style-type: none"> • Compare two religions views on the environment, they will be able to combine this with the work the

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	with this issue.	<ul style="list-style-type: none"> How the Inconsistent Triad links to Predestination, if God is omni... then how/why would he decree natural evil or predestine people like Hitler etc. To know how religious believers can argue that it is possible to believe in both predestination and free will. They will be able to suggest the strongest argument when formulating an extended writing piece and will justify this. 			of giving in order to analyse whether helping others is better when obligatory or a choice.	advocates are doing to help suggest ways religious believers can persuade non-religious believers to also care about God's creation.
Key Concepts	Beliefs and practises. Life after death.	Ethics. Beliefs and practises.		Beliefs and practises. Life after death.	Beliefs and practises	Beliefs. Ethics.
Assessment	If God is all powerful, why is there suffering in the world?	Boxed essay		MCQ	Case study	
Homework	Google quiz	Google quiz		Google quiz	Google quiz	Google quiz
Wider reading	Paradise Lost - John Milton	Sociology of Social Control: https://courses.lumenlearning.com/boundless-sociology/chapter/social-control/	Predestination – Scott Petty	What are Samskaras? https://www.learnreligions.com/what-are-samskaras-1770043	The Hospital by the River - Catherine Hamlin	Wangari's Trees of Peace: A True Story from Africa - Jeanette Winter
How to help at home	Discuss with your child what they have been covering in lessons. Encourage them to explore their own beliefs and knowledge. BBC Bitesize has some excellent resources to help support you and your child. KS3 Religious Studies - BBC Bitesize					

Y10 GCSE	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	Christianity - Beliefs	Christianity - Living the religious life	Islam - Beliefs	Islam - Living the religious life	Revision of Beliefs and Practices	Christianity - Marriage and the Family
Substantive Knowledge (Know That...)	EQ – Is belief in the Trinity the most essential belief about God? The Nature of God <ul style="list-style-type: none"> The Trinity 	EQ – Should every Christian parent make their child experience more than one Rite of Passage?	EQ – Is Allah's Omnipotence his most important Characteristic? • Six Beliefs of Islam	EQ – If you haven't completed all 5 Pillars then are you a true Muslim? • 10 Obligatory Acts	1.What do Christians believe to be true about God? 2.Why is the resurrection significant?	EQ – Should Christians work against gender discrimination? • Purpose of marriage in Religion and Society

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	<ul style="list-style-type: none"> Nature of individuality and link to worship Creation of the world and interpretations Skills lesson <p>EQ – Did Jesus have to die?</p> <ul style="list-style-type: none"> The Incarnation The Last Supper and Betrayal Arrest and Trial Crucifixion Resurrection Ascension <p>EQ – Are there any actions too great that God cannot forgive them?</p> <ul style="list-style-type: none"> Nature of Salvation and Atonement Eschatology and the Afterlife The Problem of Evil and Suffering Solutions to the Problem of Evil and Suffering 	<ul style="list-style-type: none"> Worship – Liturgical and Non-Liturgical Role of Sacraments Nature of Baptism Nature of Eucharist Purpose of Prayer <p>EQ – Does God want actions and not just words?</p> <ul style="list-style-type: none"> Pilgrimage History and nature of Celebrations <p>EQ – Is the role of a Christian only to help Christians?</p> <ul style="list-style-type: none"> Church Growth Role of the Church in the Local Community Worldwide Church 	<ul style="list-style-type: none"> 5 Roots of Usul – Al Din Nature of Allah Risalah Nature and Purpose of Holy books <p>EQ – If Allah is described as Omnibenevolent why does he allow punishment?</p> <ul style="list-style-type: none"> Malaikah Predestination Akirah 	<ul style="list-style-type: none"> Shahadah Salah Sawn Zakah Hajj <p>EQ – How hard is Greater Jihad to achieve?</p> <ul style="list-style-type: none"> Jihad Id – Ul - Adha Id – Ul – Fitr Id – Ul – Ghadeer Ashura 	<p>3.How can Christians achieve salvation?</p> <p>4.How might Christians respond to the problem of evil and suffering?</p> <p>5.What is the importance of Christian Worship today?</p> <p>6.What is the purpose of Pilgrimage?</p> <p>7.How does the Church reach out into their community?</p>	<ul style="list-style-type: none"> Nature of Sexual Relations Purpose of families Church support for families Family Planning Divorce and Remarriage Role of men and women in the family Discrimination of women in the Church
Disciplinary Knowledge (Know How...)	<ul style="list-style-type: none"> Know and understand, analyse and evaluate; Beliefs: nature and significance 	<ul style="list-style-type: none"> Know and understand, analyse and evaluate; Practices: History and Purpose 	<ul style="list-style-type: none"> Know and understand, analyse and evaluate; Beliefs: nature and significance 	<ul style="list-style-type: none"> Know and understand, analyse and evaluate; Practices: History and Purpose 	<ul style="list-style-type: none"> Know and understand, analyse and evaluate 	<ul style="list-style-type: none"> Know and understand, analyse and evaluate; Marriage, Family, Divorce, Homosexuality; Significance, Purpose, Response
Assessment	Christian Beliefs section of paper 1	Christian Practices section of paper 1	Muslim Beliefs section of paper 2	Muslim Practices section of paper 2	Combined paper of beliefs and practices for Christianity and Islam	Marriage and the family section of paper 1

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Homework	<p>EQ1</p> <ul style="list-style-type: none"> Nature of God The Pope and the Big Bang <p>EQ2</p> <ul style="list-style-type: none"> Miracles of Jesus Pentecost <p>EQ3</p> <ul style="list-style-type: none"> Afterlife comparison Problem of Evil Quiz 	<p>EQ1:</p> <ul style="list-style-type: none"> Liturgical Vs Non-Liturgical Eucharist <p>EQ2:</p> <ul style="list-style-type: none"> Pilgrimage exam Question Festivals <p>EQ3:</p> <ul style="list-style-type: none"> Missionary work Salvation Army 	<p>EQ1:</p> <ul style="list-style-type: none"> Prophet Muhammed's life (PBUH) Beliefs comparison <p>EQ2:</p> <ul style="list-style-type: none"> Angels Quiz Akirah Quiz 	<p>EQ1:</p> <ul style="list-style-type: none"> Private prayer 5 Pillars of Islam quiz Pilgrimage Comparison <p>EQ2:</p> <ul style="list-style-type: none"> Id Ul Ghadeer Ashura Festivals Quiz 	<ul style="list-style-type: none"> Key ring cards Revision booklets Flashcards Revision clocks Quote Quiz 	<p>EQ1:</p> <ul style="list-style-type: none"> Nature and Purpose of Marriage Changing views on marriage and cohabitation Family Planning Remarriage
Wider reading	The Shack – Paul Young	The Screwtape Letters - C S Lewis	Predestination – Scott Petty	The Good Muslim - Tahmima Anam She wore Red Trainers - Na'ima B. Robert	The Year they Burned the Books – Nancy Garden	Only Ever Yours - Louise O'Neill
How to help at home	Watch the Bible series on Netflix/Youtube https://www.youtube.com/watch?v=FGrnFM6ZaWc	Discuss with your student why people worship differently: https://www.youtube.com/watch?v=E5-aKSrLXM4	Discuss with your student the concept of predestination - is everything already decided for us? If so, what is the point?	Talk to your student about why someone would go on a religious journey. Have you ever made a significant journey, what was it for?	Use the questions to help your students make flashcards	Have a discussion with your student about why the views on divorce, same sex marriage and cohabitation are changing.