

Co-op Academy North Manchester - Year 11 Geography Curriculum

| Geography | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
|-----------|---|---|--|---|---|-----------------------------|
| Topic(s) | Urban Issues and Challenges | Urban Issues and Challenges | Changing Economic World | Changing Economic World & Resource Management | Paper 3: Pre-release booklet | Revision/ GCSE examinations |
| Knowledge | <p>LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change.</p> <p>A case study of one LIC or NEE to illustrate (Rio de Janeiro):</p> <p>the location and importance of the country, regionally and globally</p> <p>the wider political, social, cultural and environmental context within which the country is placed</p> <p>Overview of the distribution of population and the major cities in the UK.</p> <p>A case study of a major city in the UK (Manchester) to illustrate:</p> <p>the location and importance of the city in</p> | <p>There are global variations in economic development and quality of life</p> <p>Various strategies exist for reducing the global development gap</p> <p>Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change</p> | <p>The location and importance of the country, regionally and globally of a NEE (Nigeria)</p> <p>The wider political, social, cultural and environmental context within which the country is placed</p> <p>The changing industrial structure</p> <p>The balance between different sectors of the economy. How manufacturing industry can stimulate economic development</p> <p>The role of transnational corporations (TNCs) in relation to industrial development</p> <p>Advantages and disadvantages of TNC(s)</p> | <p>Management of various resources including water, food and energy</p> <p>Demand for water resources is rising globally but supply can be insecure, which may lead to conflict</p> <p>Areas of surplus (security) and deficit (insecurity):</p> <p>global distribution of water consumption and supply</p> <p>reasons for increasing water consumption: economic development, rising population, technology</p> <p>factors affecting water supply: physical factors, cost of exploitation and production, technology and political factors</p> | <p>Using resource booklet to investigate an issue and develop in depth knowledge and understanding</p> <p>The resource booklet will be available twelve weeks before the date of the exam so that pupils have the opportunity to work through the resources, enabling them to become familiar with the material</p> | |

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| | <p>the UK and the wider world</p> <p>impacts of national and international migration on the growth and character of the city</p> <p>how urban change has created opportunities</p> <p>social and economic: cultural mix, recreation and entertainment, employment, integrated transport systems</p> <p>environmental: urban greening</p> <p>how urban change has created challenges</p> | | <p>to the host country</p> <p>The changing political and trading relationships with the wider world</p> <p>International aid: types of aid, impacts of aid on the receiving country</p> <p>The environmental impacts of economic development</p> <p>The effects of economic development on quality of life for the population</p> | | | |
| <p>Understanding: Concepts / Disciplinary Knowledge</p> | <p>Develop knowledge skills and understanding linking skills below with content in section above</p> <p>Cartographic skills</p> <p>Graphical skills</p> <p>Numerical skills</p> | <p>Develop knowledge skills and understanding linking skills below with content in section above</p> <p>Cartographic skills</p> <p>Graphical skills</p> <p>Numerical skills</p> | <p>Develop knowledge skills and understanding linking skills below with content in section above</p> <p>Cartographic skills</p> <p>Graphical skills</p> <p>Numerical skills</p> | <p>Develop knowledge skills and understanding linking skills below with content in section above</p> <p>Cartographic skills</p> <p>Graphical skills</p> <p>Numerical skills</p> | <p>Develop knowledge skills and understanding linking skills below with content in section above</p> <p>Cartographic skills</p> <p>Graphical skills</p> <p>Numerical skills</p> | |

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| | Statistical skills | Statistical skills | Statistical skills | Statistical skills | Statistical skills | |
| Homework | Set weekly on Class Charts focussing on knowledge retrieval and revision | Set weekly on Class Charts focussing on knowledge retrieval and revision | Set weekly on Class Charts focussing on knowledge retrieval and revision | Set weekly on Class Charts focussing on knowledge retrieval and revision | Set weekly on Class Charts focussing on knowledge retrieval and revision | |
| Assessment | Assessments take place regularly with in class exam questions, sections of exam papers and formal mock exams | Assessments take place regularly with in class exam questions, sections of exam papers and formal mock exams | Assessments take place regularly with in class exam questions, sections of exam papers and formal mock exams | Assessments take place regularly with in class exam questions, sections of exam papers and formal mock exams | Assessments take place regularly with in class exam questions, sections of exam papers and formal mock exams | |
| CEAIG | Construction manager | Transport planner | Accountant | Geographical information systems officer | Marketing executive | |
| How to help at home | <p>Encourage a revision calendar to be made and followed each week</p> <p>Speak with pupils about their work and encourage them to show you their work and talk you through what they have produced</p> <p>Encourage pupils to regularly review work using textbook and exercise book</p> | Create a knowledge wall with key pieces of information | <p>Speak with pupils about their work and encourage them to show your their work and talk you through what they have produced</p> <p>Encourage pupils to regularly review work using textbook and exercise book</p> | <p>Make sure pupils review their revision calendar and focus on areas of development highlighted from revision</p> <p>Conversations around topics, where pupils inform others and teach them</p> | | |
| Wider Reading | Prisoners of Geography: Ten Maps That Tell You Everything You Need to Know About Global Politics | The Almighty Dollar | <p>I am Malala</p> <p>Dead Aid: Why aid is not working and how there is another way for Africa</p> | Factfulness | Area based on resource booklet | |

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