

Co-op Academy North Manchester - Year 9 Religious Studies Curriculum

Y9	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	Why is there conflict between religions?		What would Jesus' opinion of modern society be?	Why do ordinary people commit atrocities?	Revision and end of year assessment	Is it ever too late to atone for our actions on earth?
Substantive Knowledge (Know That...)	<ul style="list-style-type: none"> <li>• To know that there are a number of terms for those that no longer live in their home country; immigrant, economic migrant, refugee and asylum seeker and what these terms mean</li> <li>• To know that the Israelites are also known as Hebrews and today Jews</li> <li>• To that the story of Moses, is a message about immigrants and asylum seekers</li> <li>• To know that the number of asylum seekers increases everyday due to a range of events including war and natural disasters</li> <li>• To know that the Israelites were oppressed and persecuted by the Egyptians and this sort of persecution still happens today</li> <li>• To know that there are many reasons people persecute others including scapegoating, opposing ethnicities and religions</li> <li>• To know that Christians are also being persecuted around the world and that Jesus said it would happen</li> <li>• To know that there are many things the wider Church is doing to help those being persecuted including, raising awareness and smuggling Bible's</li> <li>• To know that persecution means to make someone suffer or to keep them in bad circumstances. In some parts of the world governments or military groups persecute, or punish, people for religious beliefs, often sending them to prisons or work camps</li> <li>• To know that persecution links to refugees as people are scapegoated, like the Jews and Muslims and then have to flee so that they are not made into slaves or killed</li> <li>• To know that Genocide is the deliberate killing of a large number of people from a particular nation or ethnic group with the aim of destroying that nation or group</li> </ul>		<ul style="list-style-type: none"> <li>• Know that an atrocity is an extremely wicked or cruel act, typically one involving physical violence or injury; usually man made.</li> <li>• Know that there are a number of reason ordinary people commit atrocities including stereotyping and propaganda</li> <li>• Know that there are a number of reasons people do not speak out against atrocities</li> <li>• Know that there are a number of reasons people are persecuted including religion</li> <li>• Know that ordinary people can be bystanders, persecutors and upstanders</li> <li>• Know that there a number of reasons, including fear, that means people become bystanders and persecutors in the face of atrocities</li> <li>• Know that there are a number of reasons including stereotypes and prejudice that</li> </ul>	<ul style="list-style-type: none"> <li>• To know that to advocate means to stand up for what you believe in, often public support for a cause</li> <li>• To know that Jesus was an advocate and to explore 4 parables that show us this – adulterous woman, great banquet, the lamp stand and the good Samaritan</li> <li>• To know there are a number of social injustices in the world including racism, poverty etc</li> <li>• To know that there was a number of actions Jesus took that indicate that he would want us to help others and save the world we live in – including standing up for those in the parables</li> <li>• To know that BLM is an advocacy group, that stands up for the rights of BAME and that they have started activism across the world to stand up against discrimination and</li> </ul>	All from HT1 - 4	<ul style="list-style-type: none"> <li>• To know that a collective identity is a shared sense of belonging, and that shared sense of belonging comes from religion</li> <li>• To know who the Khalsa are and how it started</li> <li>• To know that Sikhs belong to the Khalsa and this gives them a shared sense of language, history, beliefs etc</li> <li>• To know that Sikhs show the Khalsa in a number of ways, one being the 5Ks and to know why each of them are important</li> <li>• To know that it is only ok in some circumstances to use the Kirpan it is to defend those who cannot defend themselves</li> <li>• To know that the Sikhs fought in the British Indian Army</li> <li>• To know what is meant by organ donation</li> <li>• To know that in the UK is now an opt out</li> </ul>

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	<ul style="list-style-type: none"> <li>• To know that there are many reasons genocides happen and that they are similar to the reasons that people are persecuted</li> <li>• To know that persecution can lead to genocide and that genocide do not just happen but that the spread of hate and blame mean that groups are oppressed, scapegoated, persecuted then killed</li> <li>• To know that the Rohingya genocide is currently happening in Myanmar and that many Muslims there have been made to flee to neighbouring Bangladesh to escape the persecution, they have become refugees</li> </ul>	<p>mean people choose to become persecutors</p> <ul style="list-style-type: none"> <li>• Know that there are a number of religious reasons, people choose to be upstanders, including the teachings of Jesus, the Bible and the Torah</li> </ul>	<p>inequality</p> <ul style="list-style-type: none"> <li>• To know BLM affects us at COOP North Manchester and how it does, including our COOP values of R, C and T</li> <li>• To know that we all have privileges and that we need to check this before we consider other people's experience, just like Jesus would have</li> <li>• To know that we need to become anti-racist, with a culture in our school to promote this</li> <li>• To know that the parable of the lost sheep has a message about treating those who need help at the time with support. The parable shows that black people represent the sheep that Jesus urges us to go find. Here the ninety-nine sheep left behind represent 'all lives matter.' But Jesus says yes, but right now black lives matter.</li> </ul>		<p>system, rather than opt in for organ donation</p> <ul style="list-style-type: none"> <li>• To know that Seva is a duty for Sikhs, selfless service. This can be done through helping others in a number of ways</li> <li>• To know that Sikhs during the two World Wars, who fought as part of the British Indian Army, refused to wear steel helmets and instead fought to wear their turbans</li> <li>• To know that Sikhs believe in organ donation as an act of seva</li> <li>• To know that in comparison Jehovah's witnesses do not believe in organ donation</li> <li>• To know what is meant by karma</li> <li>• To know that for Sikhs they have to accept Waheguru's grace and love and perform good deeds</li> <li>• To know how karma, and seva benefit the individual</li> <li>• To know how karma and seva benefit the community</li> <li>• To know that the Sikh afterlife is affected by karma and seva and that they want to</li> </ul>
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					<p>escape the cycle of reincarnation to get back to Waheguru, this is called Mukti</p> <ul style="list-style-type: none"> <li>• To know how organ donation can be an example of seva and help a Sikh achieve Mukti</li> </ul>	
Disciplinary Knowledge (Know How...)	<ul style="list-style-type: none"> <li>• Know how parables can be interpreted today and still be useful to help teach people a message</li> <li>• Know how religious believers interpret quotes/passages from Jesus' parables that answer the question what would Jesus' opinion be about modern society, as well as evaluating how useful the sources of wisdom are when influencing the believer.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how religious teachings, specifically parables are interpreted by believers so that they become upstanders and know the effects the sources of wisdom on their actions</li> </ul>	<ul style="list-style-type: none"> <li>• Know how parables can be interpreted today and still be useful to help teach people a message</li> <li>• Know how religious believers interpret quotes/passages from Jesus' parables that answer the question what would Jesus' opinion be about modern society, as well as evaluating how useful the sources of wisdom are when influencing the believer.</li> </ul>	All from HT1 - 4	<ul style="list-style-type: none"> <li>• To know how the significance of Seva and Organ donation is explained by showing the impact on religious believers.</li> </ul>	
Key Concepts	Peace and conflict. Ethics. Practises.	Peace and conflict. Beliefs and practises.	Peace and conflict. Crime and punishment.	All from HT1 - 4	Peace and conflict. Beliefs and practises. Life after death.	
Assessment	Is war necessary?		Continuum	MCQ	End of year exam	Exam question
Homework	Google quiz and memory box	Google quiz and conscientious objector comprehension	Holocaust knowledge organiser	100 Black Britons	Revision	Google quiz
Wider reading	A Land of Permanent Goodbyes - Abawi, Atia	Three Cups of Tea: One Man's Mission to Promote Peace ... One	The Hate U Give - Angie Thomas	Girl in the Blue Coat - Monica Hesse	Top Revision Tips: <a href="https://www.bbc.co.uk/bitesize/articles/zw8qpbk">https://www.bbc.co.uk/bitesize/articles/zw8qpbk</a>	The Great Sikh Warriors <a href="https://www.allaboutsikhs.com/biographies/sikh-w">https://www.allaboutsikhs.com/biographies/sikh-w</a>

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		School at a Time - Greg Mortenson				<a href="#">arriors/the-great-sikh-war riors/</a>
How to help at home	<p>Discuss with your child what they have been covering in lessons. Encourage them to explore their own beliefs and knowledge. BBC Bitesize has some excellent resources to help support you and your child. <a href="#">KS3 Religious Studies - BBC Bitesize</a></p>					